

Milwaukee School of Engineering
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CE-2800 Embedded Systems I

Description	<p>This course presents a typical embedded microcontroller and assembly language programming as an efficient and direct means of programmatically controlling the hardware. Topics covered include the addressing modes, register file, and instruction set of a microcontroller; subsystems such as timers and analog to digital conversion; and interrupts. Software control of hardware is stressed. In the laboratory, students design software to demonstrate proficiency in these areas.</p> <p>prereq: SE-1011 or experience with a procedural programming language coreq: CE1900</p>
Required Materials	<ul style="list-style-type: none">• <i>Notebook computer required</i>• <i>Microcontroller and subsystem documentation</i>
Course Learning Outcomes	<p>Upon successful completion of this course, the student will:</p> <ul style="list-style-type: none">• recognize the role of assembly language programming• state the programmer's model of a typical embedded processor• break down the instruction set of a typical embedded processor, recognizing load/store, arithmetic, conditional branch, and unconditional branch instructions• construct assembly language programs by using and reusing subroutines• apply memory addressing and various addressing modes• understand the concept and usage of interrupts• given proper documentation, be able to configure and use common microcontroller subsystems such as timers, uart, ADC
Course Topics	<ul style="list-style-type: none">• Introduction to microcomputer/microcontroller structure from a programmer's perspective• Programmer's model of the microcontroller• Addressing modes and memory types• Tool usage (assembler, downloader, simulator, debugger)• Microcontroller instruction set• Assembly language program structure, including comparisons to high-level languages• I/O port configuration and usage• Timer subsystem• A/D conversion• Interrupts, including their use related to the timer and external sources such as pushbuttons

- Tests and review
- Prerequisites by topic
- Programming fundamentals including functions with arguments
 - Good program design techniques
- Laboratory topics
- Tools familiarization: assemble, download, run, and simulate a program given to the student
 - The first student-written program: assemble, download, run, and simulate a program written by the student.
 - Simple I/O program, Button I/O
 - Bit banging the LCD display
 - Keyboard scanning program
 - Timer subsystem program
 - A/D program
 - Interrupt-driven program

Course Structure 3 - 3 - 4 (class hours/week, lab hours/week, credit hours)

ACCE Content (credit hours):

General Education	Math/Science	Business/Mgmt	Construction	Construction Science
0	0	0	0	0

ABET-EAC Content (credit hours):

Engineering Topics	Design	Gen Ed	Math/Science	Other
4	No	0	0	0

ABET-TAC Content (credit hours):

Communications	Math/Science	SS/HU	Technical Content	Other
0	0	0	0	0

Coordinator: William Barnekow, Professor
 Last Review: William Barnekow, Professor on Apr. 25, 2012
 Last Update: William Barnekow, Professor on Apr. 25, 2012
 William Barnekow, Professor on March 19, 2013

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Elective

Weekly Lecture Topics

- **Week 1**

Lecture Topics:

Day 1

- Introduction to the course, course policy, grading policy, review number systems decimal, binary, hexadecimal

Day 2

- Binary arithmetic, two's complement addition, embedded system model, CPU, memory, I/O types of memory, flash, eeprom, sram, memory size vs. address bits

Day 3

- Introduction to AVR architecture, types of memory and their uses, registers, status flags, program counter

Lab Topics:

Day 1

- Introduction to software tools

- **Week 2**

Lecture Topics:

Day 1

- Introduction to instruction set, arithmetic instructions, branch instructions, data transfer instructions, addressing modes, immediate addressing, direct addressing, pointer addressing

Day 2

- Continue addressing modes, program example, adding numbers in a loop

Day 3

- Hand simulation of program example, parallel I/O ports, PORTn, DDRn, PINn

Lab Topics:

Day 1

- Basic output and debugging

- **Week 3**

Lecture Topics:

Day 1

- Continue parallel I/O, timing loops, calculate duration of timing loop

Day 2

- Review timing loops;
- Introduce stack pointer, stack operation, subroutines

Day 3

- Review subroutine operation, saving and restoring registers, program example, discuss subroutine documentation

Lab Topics:

Day 1

- Basic output and looping techniques

- **Week 4**

Lecture Topics:

Day 1

- Shift and rotate instructions, bit manipulation operations, set/clear bit in port, branch based upon bit in register clear/set, examples

Day 2

- Continue bit manipulation operations

Day 3

- LCD interface, 8-bit interface, command write procedure, status read procedure, converting binary to ASCII

Lab Topics:

Day 1

- Timing loops

- **Week 5**

Lecture Topics:

Day 1

- LCD interface, 8-bit interface, data write procedure, data read procedure, converting binary to ASCII

Day 2

- ADC fundamentals

Day 3

- Midterm Exam

Lab Topics:

Day 1

- LCD interface

- **Week 6**

Lecture Topics:

Day 1

- ADC polling example, Begin interrupt handling

Day 2

- Interrupt handling, example

Day 3

- Edge triggered interrupt from parallel port

Lab Topics:

Day 1

- Binary to ASCII conversion and display to LCD

- **Week 7**

Lecture Topics:

Day 1

- Introduction to timers

Day 2

- Periodic interrupts

Day 3

- Introduction to PWM

Lab Topics:

Day 1

- Analog to Digital conversion

• **Week 8**

Lecture Topics:

Day 1

- Continue PWM and PWM example

Day 2

- Introduction to keypad

Day 3

- Keypad encoding method

Lab Topics:

Day 1

- Interrupts

• **Week 9**

Lecture Topics:

Day 1

- Serial communications basics, asynchronous serial data format, start and stop bits, baud rate definition, parity

Day 2

- Registers needed, transmit function example(polling), receive function example(polling)

Day 3

- Begin serial interrupts

Lab Topics:

Day 1

- Keypad interface

- **Week 10**

Lecture Topics:

Day 1

- Continue Receive function(interrupts), transmit function(interrupts)

Day 2

- Continue examples

Day 3

- Review for final

Lab Topics:

Day 1

- TBA

- **Week 11**

Lecture Topics:

Day 1

- Final exam