

SE1011 Assessment and Improvement Survey

October 2009

You do not have to put your name on this survey. Your feedback will be shared with the rest of the class.

Based on your experience in this class (be as specific as possible):

- 1) At what moment were you most involved (excited, enthusiastic, . . .) in class/lab?

When we were to write on the board an example of our code.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

During some powerpoints where it would be more beneficial to work in eclipse to learn certain things.

- 3) What has been the most confusing about class/lab?

So far, just ~~it~~ ~~a few~~ memorizing all of the code

- 4) What most surprised you (good or bad)?

That I'm not failing this class with no background in it.

- 5) What would be the first thing you would do differently if you were teaching the class?

Nothing.

- 6) Please add any additional comments you have. Indicate if you do not wish to have them appear in the summary returned to the class. Use the back of this page if necessary.

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When we started actually coding in java.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

Lectures that didn't involve java code

- 3) What has been the most confusing about class/lab?

What exactly I have to comment in every program

- 4) What most surprised you (good or bad)?

How much work we did before coding

- 5) What would be the first thing you would do differently if you were teaching the class?

Try to code a little more

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When we started coding

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

Lecture on Mondays

- 3) What has been the most confusing about class/lab?

- 4) What most surprised you (good or bad)?

- 5) What would be the first thing you would do differently if you were teaching the class?

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Could we go a little faster. Things seem to be going really slow.

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During labs. When writing code and preparing to demo the lab.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

During lectures, but not at the fault of the teacher.

- 3) What has been the most confusing about class/lab?

Nothing really.

- 4) What most surprised you (good or bad)?

Everything was expected.

- 5) What would be the first thing you would do differently if you were teaching the class?

Try to move a little faster so we are prepared for quizzes and tests a few days before hand. ~~Get~~ ~~going~~ ~~with~~

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In lab

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

in class

- 3) What has been the most confusing about class/lab?

The most confusing would be class because I need to apply what we learned in class to a program.

- 4) What most surprised you (good or bad)?

There is a lot of little things to check

- 5) What would be the first thing you would do differently if you were teaching the class?

Nothing

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Probably the second lab when we did more than make the computer say "Hello, World."

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

Right after I saw my first exam grade.

- 3) What has been the most confusing about class/lab?

All of the very fine detailed aspects involved in ~~explaining~~ and writing code

- 4) What most surprised you (good or bad)?

The big jump in difficulty from lab 4 to lab 5

- 5) What would be the first thing you would do differently if you were teaching the class?

A little more of step by step code writing during lecture

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Lab

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

class

- 3) What has been the most confusing about class/lab?

Some minor details

- 4) What most surprised you (good or bad)?

~~Good memo~~

Need a lot of practice
to understand Java

Good

- 5) What would be the first thing you would do differently if you were teaching the class?

None

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- 1) At what moment were you most involved (excited, enthusiastic, . . .) in class/lab?

I thought as we have went along the information has gotten more exciting and interesting and the labs have become more challenging.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

The basic information and starting information for Java was a little boring for me because I have already taken a Java class in high school, but I understand we have to go over it, and it was a nice refresher.

- 3) What has been the most confusing about class/lab?

I don't think anything has been to confusing so far. Maybe a little more heads up what will be on the quizzes.

- 4) What most surprised you (good or bad)?

I think the labs have been challenging and sometimes ~~contain~~ contain stuff we haven't gone over. Also, the quizzes are more challenging than I expected.

- 5) What would be the first thing you would do differently if you were teaching the class?

I would give a heads up to topics and types of questions that will be on the weekly quizzes.

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I like the class overall. However, sometimes the lectures get bogged down, and we seem to focus more on information that is less used than information we use a lot.

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Based on your experience in this class (be as specific as possible):

- 1) At what moment were you most involved (excited, enthusiastic, . . .) in class/lab?

When I see something I could've made a shortcut to.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

When I was in my codes

- 3) What has been the most confusing about class/lab?

The language itself is very inconsistent at times, but that's something that you can't fix.

- 4) What most surprised you (good or bad)?

That Java overall isn't all that bad once you know.

- 5) What would be the first thing you would do differently if you were teaching the class?

I'm not sure. I really don't know Java well enough to take over.

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It's been a nice class as of now,

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Mostly in the lab where I can implement the things I've learned.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

I was least involved during some lectures ~~at~~ in the beginning where there were less class activities.

- 3) What has been the most confusing about class/lab?

The most confusing were the days before the quiz and not knowing what to study.

- 4) What most surprised you (good or bad)?

The most surprising would be test and quiz wordings. Good surprising would be the most recent lab where I was able to get a lot of practice.

- 5) What would be the first thing you would do differently if you were teaching the class?

I would have the small programming homework start in the beginning to give a study guide.

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When I am understanding how what I am learning is useful. Labs usually.

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

When we get lost on ~~////////~~ tangents that ~~are~~ do not seem as useful as other information would be

- 3) What has been the most confusing about class/lab?

The complexity of java

- 4) What most surprised you (good or bad)?

It's been what I expected

- 5) What would be the first thing you would do differently if you were teaching the class?

I don't know

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programming

new stuff about java which ~~wasn't~~ new to me

- 2) At what moment were you least involved (bored, disconnected, . . .) in class/lab?

when else is followed by only one statement

- 3) What has been the most confusing about class/lab?

~~we were taught that~~ (good) we've taught that proper java habit is to use braces even though they are not required, but it makes the code more clear (e.g. else { }) and then it is used in a quiz which makes a trick question

- 4) What most surprised you (good or bad)?

bad - lost points in lab for missing one line comment or for different package name or forgetting to write one test even though the program worked flawlessly ~~and~~

- 5) What would be the first thing you would do differently if you were teaching the class?

I wouldn't be so punctilious about java programming techniques, at least to students who have already some background in java (e.g. package naming, or at least not dodge off points for it)

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