

MSOE EECS Department

CS2911: Week 2 Lab Grading Checklist

Dr. Yoder Name: _____

Item	Points
Introduction: Describe the lab in your own words. (You may use the space below.)	/ 1
Problems 1 and 8. (See requirements in exercises)	/ 1
Problems 2 and 9	/ 1
Problems 3 and 10	/ 1
Problems 4 and 11	/ 1
Problems 5 and 12	/ 1
Problems 6 and 13	/ 1
Problem 14. Write the two types you found.	/ 1
Problems 15 and 16. Do not use str, int, etc.	/ 1
Problems 17 and 18. Do not use str, int, etc.	/ 1
Problems 19 and 20. Do not use str, int, etc.	/ 1
Problems 21 and 22	/ 1
Problem 23	/ 1
Problems 24 and 25	/ 1
Problems 26 and 27	/ 1
Problem 28	/ 1
Problem 29. Be creative and imaginative.	/ 1
Summarize what you learned during this lab. (You may use this space.)	/ 2
Things you liked or suggestions for improvement (Required; you may use this space)	/ 1
Total	/ 20

Follow these instructions for full credit:

- **Staple** this lab cover sheet on top of all the materials you are submitting.
- Submit your work in the **order** listed above.
- In addition to the materials above, submit any other supporting materials you create while working the lab where they fit best in your report.
- Your lab packet is due at the start of the following week's lab period. There is a 2 point per day late penalty on the packet. Slip your submitted lab packet under my office door or submit your packet to me during the laboratory.

Lab 2: Python Encoding

Work through the first few problems on paper before starting Python. **Box** your answers. I encourage you not use a calculator, using the space provided or extra paper.

1. Predict how the bytes object `b'2 Faced'` will be stored in Python. **Write** your answer in hexadecimal shorthand.
2. Predict how the bytes object `b'\r\n'` will be stored in Python. **Write** your answer in both **hexadecimal shorthand** and **bits (binary)**.
3. Predict how the number `104` will be stored in Python. **Write** your answer in **binary**, then **write** it in **hexadecimal shorthand**.
4. Predict how the number `0xfe19` will be stored in Python. **Write** your answer in **hexadecimal shorthand**, then **write** it in **binary**.
5. Predict how the bytes object `b'\xbeef'` will be stored in Python. **Write** your answer in **hexadecimal shorthand**, then **write** it in **binary**.
6. Predict how the number `1055` will be stored in Python. **Write** your answer in **binary**, then **write** it in **hexadecimal shorthand**.

7. Set up the `showbits` library: (See lab page for video version of these instructions)
 - a. Go to the Lab 2 webpage and download the python module `showbits.py`.
 - b. Place the file directly inside the top-level of your Python project.
 - c. Open the Python console using Tools -> Python Console.
 - d. In the console, type `from showbits import bits, shorthand`. (If you use this in a file, use `import showbits` instead, and use `showbits.bits()` with the package-name when calling `bits()`.)

As you check your answers to your previous problems, either **write** a check-mark if the answer was correct, or **write** the difference between your prediction and the actual value and **write** what you learned from it.

8. **Check** your answer to Problem 1 by typing `shorthand(b'2 Faced')`.
9. **Check** your answer to Problem 2 by typing `shorthand(b'\r\n')`.
10. **Check** your answers to Problem 3 by typing `bits(104)` and `shorthand(104)`.
11. **Check** your answers to Problem 4 by typing `shorthand(0xfe19)` and `bits(0xfe19)`.
12. **Check** your answers to Problem 5 by typing `shorthand(b'\xbeef')` and `bits(b'\xbeef')`.
13. **Check** your answers to Problem 6 by typing `bits(1055)` and `shorthand(1055)`.
14. Set `i = 3`. Use Python to **determine** the type of `i`. (See Java/Python table for hints.) Also **determine** the type of `int`. **Write** the **two** types.

In Problems 15-20, do not use the `str`, `int`, `hex`, `format`, etc. functions. Instead use the commands introduced in lab. The phrase “Instruct Python to copy” indicates that you should use a Python command that converts an object of one type into another rather than writing a literal value in the new type. There is no need to write your variables in hexadecimal shorthand unless the problem specifies to do so.

15. **Assign** the number 1000_{10} to a variable. Instruct Python to copy the stored bits contained in this variable into a 16-bit Python **bytes** object. (The bytes object should store the same bits as the int internally.) Looking back at your notes, check that the bytes object has the correct values in it. **Write** the Python code you used here:

16. In Problem 9, you created the bytes object `b'2 Faced'` by simply typing it into Python. Now, create the bytes object by **specifying** the hexadecimal shorthand you found in Problem 1 in an int literal. For example, to store the hexadecimal shorthand `12 34 FF` into a variable, you could type `i=0x1234ff`. Use an int literal like `0x...` rather than a bytes object like `b'\x__...'`. You should get an int object that, when you look at its bits in hex shorthand, stores your answer to Problem 8.

17. Next, instruct Python to **copy** the bits stored in a variable (in Problem 16) into a Python bytes object, just as you did with the number 1000 in Problem 15. **Display** the bytes object to check if it is `b'2 Faced'`. **Write** the Python code you used just for the transfer here:

18. In Problem 14, you found the hexadecimal shorthand for 1055. **Pad** this with zeros (if needed) to create a two-byte number, and write it as a bytes object: `b'\x__\x__'`. Next, **copy** the contents of the bytes object back into an integer. (The int should store the same bits as the bytes object.) It should be the number 1055. **Write** the Python code you used here:

19. Write Python code to store the number 3338 as an `int` and copy its contents into a two-byte `bytes` object. (The `bytes` object should store the same bits as the `int`.) Display this `bytes` object in Python. **Write what is displayed** and **your Python code** here:
20. Write Python code to store the number 1885889911 as an `int` and transfer it to a four-byte `bytes` object. Display this `bytes` object in Python. **Write** what is displayed and your Python code here: (You can also try 6644322 and 1885888884.). **Explain** why these results display the way they do.
21. The command `user_says = input('Please enter the length of the file')` will prompt the user to enter the length of a file, but it returns it as a `str` rather than a `Bytes` object. **Write** some python code to store the actual number as an `int` in the variable `file_length`.
22. Suppose `file_length = 100`. **Write** some Python code that produces the `bytes` object `b'File length: 100'`. The number 100 should change with the `file_length` variable. (You can concatenate `bytes` objects just like strings.)
23. Both `to_bytes()` and `encode()` produce a `bytes` object. **Describe** the difference between these methods.

24. **List** the basic transformations that `str(i)` uses (if any) to convert the bits stored in the `int` variable `i` to the bits stored in its `str` output.
25. **List** the basic transformations that `i.to_bytes(2, 'big')` to convert the bits stored in the `int` variable `i` to the bits stored in its `bytes` object output.
26. Considering your answers to Problems 24 and 25, describe why we might expect `str()` to take longer to run than `to_bytes()`.
27. Write a bytes object **literal** holding the raw binary number 500. (That is, write a bytes object value that you could assign to a variable without writing any functions.)
28. Write a bytes object **literal** holding the ASCII decimal number 500.

29. Imagine you just received a bytes object `b` from a sender over the network. The bytes object holds the bits with hexadecimal shorthand `42 41`. If we run the command `int.from_bytes(b, 'big')`, we get the python `int` `16961`. If we run the command `b.decode('ASCII')`, we get the python `str` `'BA'`.

Describe how you could determine whether it is a raw binary number or ASCII text that is meant to be stored in the bytes object. In other words, did the user mean to send the `int` or the `str`? Be creative – there are multiple ways you might know. But you must think outside the bytes object. The goal is critical thinking, not remembering some fact from class or the book.

(you may use this space, but I don't expect you will need to)