Half-Exam 1 Feedback

Name:

Points $\widehat{1}$ - $\widehat{3}$ are things I would not take off points for on a quiz, but I recommend you learn to apply them both in the lab and on the quiz because thinking like this helps you write code faster and with fewer bugs.

Grading rubric:

- (n) indicates number of points for this check-point.
- (3) Check that exception thrown if index $< 0 \mid \mid$ index >= size [Or size -1 > index]. (Note that index < 0 MAY be handled correctly automatically --- but better to put it in the condition)
- (3) Throw exception on the condition being checked. See (10)-(11).
- (5) Do not allocate new array, or allocate new array of correct size with correct syntax. See ④ and ⑤. -3 for omitting length.
- (5) Return the previous element without overwriting it first. See (7).
- (4) Ensure all variables (including the result) are initialized.
- (10) Construct a correct loop or loops that walks through the elements that need to be moved. I usually make this worth more points (roughly 30-60% of the total points for a problem). -3 if off by one.
- (5) Copy the elements with the correct indices after the index and before the index if accidentally done.
- (5) Set the array at array[size-1] to null. See (8). -3 if doesn't work with loop above.
- (5) Decrement the size variable.
- (5) Use correct array syntax.

Problem 1

1 Reduce the complexity of loops: When an if block inside a loop is only executed once, you can eliminate the if statement and pull the block outside of the loop. Instead of writing:

```
public E remove2(int index) {
        /* check for out of bounds ... */
        E result = null;
        for(int oldInd = index; oldInd < size; oldInd++) {</pre>
            if(oldInd == index) {
                // This only executes once. Let's move it out.
               result = array[oldInd];
            } else if(oldInd == size-1) {
                // This only executes once. Let's move it out.
                array[oldInd] = null; 
                array[oldInd-1] = array[oldInd];
        size--;
        return result;
Note how much simpler the code becomes:
    @Override
    public E remove(int index) {
        /* check for out of bounds ... */

«E result = array[index];
        for(int oldInd = index; oldInd < size-1; oldInd++) {</pre>
            array[oldInd-1] = array[oldInd];
        array[size-1] = null;
        size--;
        return result;
    }
```

This principle simplifies the code even more when you D0 need to move the data before and after the middle – see $\widehat{(3)}$

- (2) There is no need to move the data before the index.
- ③ If you choose to move the data before the index, principle ① is even more important. Instead of

```
public E remove(int index) {
        /* check for out of bounds ... */
        int newInd = 0;
        E result = null;
        for(int oldInd = 0; oldInd < size; oldInd++) {</pre>
            if(oldInd == index) {
                // This only executes once. Let's move it out.
                result = array[oldInd];~
            } else if(oldInd == size-1) {
                // This only executes once. Let's move it out.
                array[oldInd] = null;_
            } else { // before and after index
                // Two variables are needed here because the code
                // does different things before and after the index.
                // Let's eliminate one of them.
                array[newInd] = array[oldInd];
                newInd++;
            }
        size--;
        return result;
    }
You can write:
    public E remove4(int index) {
        /* check for out of bounds ... */
        for(int oldInd = 0; oldInd < index; oldInd++) </pre>
          // Hey! this does nothing! Let's eliminate it!
            array[oldInd] = array[oldInd];
        E result = array[index]; __
        for(int oldInd = index+1; oldInd < size; oldInd++) {</pre>
            array[oldInd-1] = array[oldInd];
        array[size-1] = null;
        size--;
        return result;
```

Notice we can eliminate a local variable in the process – simplifying our thinking about the code. Then we notice that the first loop doesn't do anything (in this case), so we can eliminate it to – one less loop to debug. (Sometimes that first loop IS useful – e.g., when we must resize an array. Even then, two loops are often simpler to check than one loop with an extra variable.)

4 There is no need to allocate a new array. In fact, allocating the array can make the operation significantly slower – going to an O(n) operation from what can be an O(1). Whenever we allocate a new array, we need to copy all the data to the new array. This is an O(n) operation (where n is the

size of the list), because we must go through all the data. On the other hand, if I call remove(n-1), there is no need to shift the elements after the removed item (because there aren't any!) so there is no need to go through a loop at all, and it is only an O(1) operation (See the second code example in O(1) for an example of a loop that you wouldn't need to go through.)

(5) If you allocate an array it SHOULD have the same size as the original array.

(6)

- \bigcirc We need to save the value in the current spot in a variable so we can return it. See \bigcirc for examples of this.
- ® There is no need to iterate through the whole array. As long as we keep the unused elements null, we only need to set the value at array[size 1] to null and then decrement the size. It is true that you COULD copy all the nulls over through array.length, but this is wasteful, since they are already null. Remember that the null values in indices less than size are elements in the list. They have their own index.

(9)

① -2 To handle the index out of bounds case, we throw an exception to the method that calls us. There is no need to catch the exception because we can detect with a simple if statement that there is a problem. Rather than writing

We are in this case detecting the problem and reporting to another part of the code (or to a developer who didn't expect this!) that they should avoid this problem. Your future self will thank you for writing a detailed error message!

On a quiz, I would just write "OOB" instead of the full message above.

(1) See the comments about your future self thanking you under (10).

(12)

(13)

<u>(14)</u>

<u>(15)</u>

<u>16</u>)

17)

18)

19